DAY 1 Schedule - Tuesday - May 22

Ted Constant Convocation Center

7:30am - 9:00am  Welcome
9:00am - 10:15am  Keynote Address: Design for the Mind: Strategies from the Psychology of Learning
10:30am - 11:30am  Strategic Focus for ODU Online
11:30am - 12:00pm  Poster Fair
12:00pm - 1:00pm  Lunch
1:00pm - 2:45pm  Keynote Workshop: Focus, Remember, Think: Activities and Resources for the Cognitively Optimized Classroom
3:00pm - 4:15pm  Creating, Implementing, and Managing an Online Program
3:00pm - 4:15pm  Solutions/Resolving Accessibility Barriers
3:00pm - 4:15pm  Making your Online Class a Community of Inquiry
3:00pm - 4:15pm  Several Sites to Every Screen: Empathy Online
3:00pm - 4:15pm  Asynchronous Conversations: VoiceThread and Sonic Pedagogy
4:25pm - 4:45pm  Door Prizes and Closing

DAY 2 Schedule - Wednesday - May 23

Ted Constant Convocation Center

7:30am - 9:00am  Breakfast
9:00am - 10:15am  Welcome
10:30am - 11:30am  Poster Fair
11:30am - 12:00pm  Lunch
12:00pm - 1:30pm  Poster Fair
1:00pm - 2:45pm  Keynote Workshop: Focus, Remember, Think: Activities and Resources for the Cognitively Optimized Classroom
3:00pm - 4:15pm  Creating, Implementing, and Managing an Online Program
3:00pm - 4:15pm  Solutions/Resolving Accessibility Barriers
3:00pm - 4:15pm  Making your Online Class a Community of Inquiry
3:00pm - 4:15pm  Several Sites to Every Screen: Empathy Online
3:00pm - 4:15pm  Asynchronous Conversations: VoiceThread and Sonic Pedagogy
4:25pm - 4:45pm  Door Prizes and Closing
Several Sides to Every Screen: Empathy in Online Learning

Tracie Ortiz
Poster | Tue 11:30am-12:00pm; Wed 12:00pm-12:30pm | Big Blue Room

Transformative Teaching: What, Why, and How?

Transformative teaching begins before transformational learning can occur. Transformational teaching is the act of teaching designed to change the learner academically, socially, and affectively and to actively engage all students in the learning environment.

Christy Low, Deborah Norris, Konstantin Cigularov, Phil Dillulio, Nathan Luxton, Jeff Larson
Panel Discussion | Wed 10:00am-11:05am | Room E

Using Augmented Reality (AR) in Faculty Research Posters

Highlighting upcoming research in AR and conference poster design

Jacky Gray, Christine Nickel
Poster | Tue 11:30am-12:00pm; Wed 12:00pm-12:30pm | Big Blue Room Presentation | Wed 9:15am-9:45am | Big Blue Room

Using Multimedia to Improve Instructor Credibility and Immediacy in Online Classes

Instructors can enhance social presence and motivation in their online classes by the strategic design of audio and video multimedia to improve instructor credibility and immediacy.

Miguel Ramlatchan
Poster | Tue 11:30am-12:00pm; Wed 12:00pm-12:30pm | Big Blue Room Presentation | Wed 9:15am-9:45am | Big Blue Room

Versatile Video Design: Always Be Ahead of the Curve

Video Versatile is a research showcase that highlights the growth and use of video design for online courses at Old Dominion University through three primary methods-animation, narration, and live tutorial.

Jacqueline Lewis, Faisal Mahmud
Presentation | Wed 9:15am-9:45am | Room D

Videography and multi-source feedback to teach and evaluate performance-based skills in online education

This presentation will provide an overview of the use of videography and multi-source feedback to effectively teach and evaluate performance-based skills in online education.

Karen Higgins, Leyn Le-Jenkins
Presentation | Wed 8:30am-9:00am | Room A

What is Accessible Content?: Using Structure, Format, and Technology Playground

In this session, participants will be introduced to the Community of Inquiry (CoI) model for measuring and incorporating strategies to improve learning and teaching in online and blended environments.

Suzanne Morrow, Jennifer Muth Yousun, Mary Still, Amy Landers
Panel Discussion | Wed 10:00am-11:00am | Room A

Design for the Mind: Strategies from the Psychology of Learning Educators are all in the business of changing minds.

Michelle Miller
Keynote Address | Tue 9:15am-10:15am | Big Blue Room

What is Accessible Content? Before a document is used in a website, learning management system, or even as an email attachment, it should be accessible.

Heather Gray, Ana Redstone
Poster | Wed 8:30am-9:00am | Room E

Discover “tips”, taken from research, for increasing your teaching presence and your students’ social presence in your online and blended courses.

Engage with the student panelists the same way they may engage throughout any given semester with their faculty, advisors, and services in online class meetings.

Creating, Implementing, and Managing an Online Program

Practical steps involved in conceptualizing, creating, and implementing a fully online program of study, using the Human Services BIS program at ODU as a case example.

Mark C. Rehfuss
Workshop | Tue 3:00pm-4:15pm | Big Blue Room

This workshop will inform participants about innovative strategies to use for online or traditional service learning assignments. The guidelines will increase student engagement, peer-to-peer learning and continued involvement.

However, several challenges exist for ODU’s恭n students such as: (1) the lack of access to appropriate learning technologies, (2) the lack of access to affordable learning resources, and (3) the lack of access to quality learning support services.

Taking Service Learning Assignments to the Next Level in Any Course

This paper session will inform participants about innovative strategies to use for online or traditional service learning assignments. The guidelines will increase student engagement, peer-to-peer learning and continued involvement.

Sally Sledge
Poster | Tue 11:30am-12:00pm; Wed 12:00pm-12:30pm | Big Blue Room

Making Your Online Class a Community of Inquiry

In this session, participants will be introduced to the Community of Inquiry (CoI) model for measuring and incorporating strategies to improve learning and teaching in online and blended environments.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.

A wonderful partnership for online learning because it provides a way for students to connect with each other and with instructors in a virtual setting.